Dorothea Salo

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Experience

Instructor, Associate Faculty Associate, **Faculty Associate**, **Distinguished Faculty Associate**, Information School (formerly School of Library and Information Studies), University of Wisconsin–Madison, 2007–present

- **Three-credit courses (re)designed and taught**: LIS 551 "Organization of information;" LIS 644 "Digital tools, trends, and debates;" LIS 668 "Digital curation;" LIS 658 "Publishing, knowledge institutions, and society: e-revolutions;" LIS 500 "Code and Power;" LIS 510 "Information security and privacy" (formerly "Digital Privacy, Safety, and Security"); LIS 652 "XML and linked data"
- **Other three-credit courses taught**: LIS 751 "Database design for information organizations;" LIS 632 (formerly LIS 853) "Metadata;" LIS 351 "Introduction to digital information;" "Identity and the Web"

Digital Repository Librarian, **Research Services Librarian**, University of Wisconsin, 2007–2011

- Co-led multi-unit Research Data Services (`http://researchdata.wisc.edu/`), including NSF data-management plan consulting and training
- Advised individuals on copyright-related reuse and permissions questions
- Managed MINDS@UW institutional repository, `http://minds.wisconsin.edu/`
- Doubled MINDS@UW item count annually three years running

Digital Repository Services Librarian, George Mason University, 2005–2007

- Managed Mason Archival Repository Service (MARS), `http://mars.gmu.edu/`, as well as local journal-hosting initiative `http://journals.gmu.edu/`
- Promoted MARS to faculty, recruited content, and trained faculty in MARS use
- Wrote MARS policy and usage guidelines

Selected Bibliography

Books and book chapters

"Is There a Text in These Data?" In Martin Paul Eve ed. Reassembling Scholarly Communications: Histories, Infrastructures, and Global Politics of Open Access, MIT Press (2020).

Peer-reviewed articles

Salo, Dorothea. "Physical-Equivalent Privacy." *Serials Librarian* (2021). (Green OA version.)

Jones, Kyle M. L. et al. "'We're Being Tracked at All Times': Student Perspectives of their Privacy in Relation to Learning Analytics in Higher Education." *JASIST* 71:9 (2020).

—. "A Comprehensive Primer to Library Learning Analytics Practices, Initiatives, and Privacy Issues." *College and Research Libraries* 81:3 (2020).

Salo, Dorothea, and Jesse Hocking. "Digital Reformatting and Data Rescue with RADD and the PROUD and PRAVDA Kits." *KULA: Knowledge Creation, Dissemination, and Preservation Studies* 1:1 (2018).

Grants, service, and awards

Grants

Co-investigator, IMLS research grant, "Data Doubles," 2018-2021. Researching undergraduate perceptions of privacy vis-a-vis learning analytics in higher education and academic libraries.

Ira and Ineva Reilly Baldwin Wisconsin Idea Grant, "RADD: Recovering Analog and Digital Data," 2016. Digitizing unique audio and video for Wisconsin cultural-heritage organizations, including Mineral Point Library and Archives, Cedarburg Public Library, Delavan School for the Deaf, WYOU-Madison.

IMLS Sparks! grant SP-02-16-0015-16, "PROUD and PRAVDA," 2016-17. Creation and documentation of two portable kits for information-preservation work. "Portably Reformat Audio and Video to Digital from Analog" (PRAVDA) digitizes VHS, VHS-C, audiocassettes, mini-DV, mini-cassettes, and connects to most on-premises audio equipment. "Portable Recovery of Unique Data" (PROUD) rescues data from 5.25" and 3.5" floppy disks, Iomega ZIP disks, most hard drives, and most SD/Compact Flash cards.

Other professional service

Semantic Web in Libraries conference planning committee, 2014-present
Digital POWRR Institutes curriculum designer and instructor, 2016-2019 (introductory digital-preservation training for archivists and librarians in under-resourced communities)
Community Representative, Digital Public Library of America, 2014-2018
Instructor, Digital Humanities Data Curation Institute, 2013
Instructor, Digital Humanities Winter Institute, 2012

Awards

National Digital Stewardship Association Educator Award (for PROUD and PRAVDA), 2017
WISE Excellence in Online Education Award, 2014 and 2015
Madison Magazine's M-List Award for Social Innovation (for RADD), 2015
Discovery Fellow, Wisconsin Institutes of Discovery, 2013
UW-Madison College of Letters and Science **Early Career Award**, 2013

Education

MA, Library and Information Studies: University of Wisconsin–Madison, 2005
Honors: Valmai Fenster Award (for outstanding promise of exceptional scholarly contribution to the [library] profession), Outstanding Student Scholar Finalist, Beta Phi Mu, C. Berger Entrepreneurial Promise Award

MA, Spanish: University of Wisconsin–Madison, 1996

BA, Highest Distinction, Comparative Literature and Spanish: Indiana University–Bloomington, 1993